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Conferencing Handbook: The New Real Justice Training Manual. Source: (1999) Pipersville, PA: The Piper's Press. Real Justice was the name of an organization founded by Ted Wachtel in the United States in 1994. Subsequently, Real Justice has been transformed into the broader International Institute for Restorative Practices (IIRP), headquartered in Bethlehem, Pennsylvania.

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O'Connell, Terry, (author.)  
Other Authors. Wachtel, Ben,  
(author.) Wachtel, Ted,  
(author.) Real Justice  
(Organization) Edition. 1st  
ed. Published. Pipersville,  
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"Conferencing Handbook: The  
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Manual" by Terry O'Connell,  
Ben Wachtel and Ted Wachtel

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Justice Training Manual is a clearly conceived procedural guide to coordinating and facilitating conferences, covering the process of selecting cases, inviting participants, making preparations and running the conference itself.

~~Conferencing Handbook: New Real Justice Training Manual~~  
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Conferencing Handbook: The Real Justice Training Manual by Ted Wachtel, Terry O'Connell & Ben Wachtel A procedural guide to coordinating and facilitating restorative conferences, structured meetings between offenders,

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victims and both parties' family and friends, in which they deal with the consequences of the offense and decide how best to repair the harm.

~~Restorative Justice Conferencing: Real Justice & The ...~~

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Restorative Justice  
Conferencing: Real Justice &  
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Can Revolutionize Our  
Response to Wrongdoing by  
Ted Wachtel The founder of  
the Real Justice movement

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Justice Training Manual  
uses stories of actual  
restorative justice  
conferences to show how  
conferencing works and how  
it can change the way our  
society responds to  
wrongdoing in schools,  
criminal justice, the  
workplace and elsewhere.

~~9781934355039: Restorative  
Justice Conferencing: Real  
...~~

From Conferencing Handbook:  
The New Real Justice  
Training Manual. Source:  
(1999) Piper's Press. Taken  
from a handbook on  
conferencing, this is an  
actual script or guide for  
dialogue that a facilitator  
can use in a conference with

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the offender, victim, and  
related parties.

~~Conference Facilitator's  
Script ... Restorative  
Justice~~

A Real Justice restorative conference, however, employs a different kind of fixed order. Participants sit in a circle, and the conference facilitator uses the order of speakers defined by the conference script (offender, victim, victim supporter, offender supporter) to ask each person a set of restorative questions (O'Connell, Wachtel, & Wachtel, 1999).

~~Defining Restorative +~~

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## ~~Restorative Practices~~ Manual

Restorative justice is an approach to justice in which one of the responses to a crime is to organize a meeting between the victim and the offender, sometimes with representatives of the wider community. The goal is for them to share their experience of what happened, to discuss who was harmed by the crime and how, and to create a consensus for what the offender can do to repair the harm from ...

## ~~Restorative justice~~

### Wikipedia

Conferencing emerged in 1989 with the passage of the Children, Young Persons and

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~~Their Families Act~~ in New Zealand. The Act established a new means of dealing with juveniles: rather than processing them through the courts with the help of the police and child protective services, the Act gave primary decision-making authority to the family of the youth offender to decide, with the input of the ...

## ~~Conferencing | Restorative Justice~~

Drawing from research on conferencing in Australia and New Zealand, I show that the real story of restorative justice differs greatly from advocates'



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mythical true story. Despite  
what advocates say, there  
are connections between  
retribution and restoration  
(or reparation), ...

~~Restorative justice: The  
real story — Kathleen Daly,  
2002~~

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The Restorative Practices  
Handbook is a practical  
guide for educators  
interested in implementing  
restorative practices, an

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Justice Training Manual  
approach that proactively  
builds positive school  
communities while  
dramatically reducing  
discipline referrals,  
suspensions and expulsions.  
The handbook discusses the  
spectrum of restorative  
techniques, offers  
implementation guidelines,  
explains how and why the  
processes ...

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Justice is a collection of original, cutting-edge essays that offer an insightful and critical assessment of the theory, principles and practices of restorative justice around the globe. This much-awaited volume is a response to the cry of students, scholars and practitioners of restorative justice, for a comprehensive resource about a practice that is radically transforming the way the human community responds to loss, trauma and harm. Its diverse essays not only explore the various methods of responding nonviolently to harms-done by persons, groups, global corporations

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Justice Training Manual and nation-states, but also examine the dimensions of restorative justice in relation to criminology, victimology, traumatology and feminist studies. In addition. They contain prescriptions for how communities might re-structure their family, school and workplace life according to restorative values. This Handbook is an essential tool for every serious student of criminal, social and restorative justice.

The aim of this book is to acknowledge the multidisciplinary nature of working in the Youth Justice

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System. The book will consider the key elements of legislation, multiagency working and practice skills within this area, such as the assessment of risk, court work, working with high risk offenders and alternative interventions.

This up-to-date resource on restorative justice theory and practice is the literature's most comprehensive and authoritative review of original research in new and contested areas. Bringing together contributors from across a range of jurisdictions, disciplines and legal traditions, this

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edited collection provides a concise, but critical review of existing theory and practice in restorative justice. Authors identify key developments, theoretical arguments and new empirical evidence, evaluating their merits and demerits, before turning the reader's attention to further concerns informing and improving the future of restorative justice. Divided into four parts, the Handbook includes papers written by leading scholars on new theory, empirical evidence of implementation, critiques and the future of restorative justice. This companion is essential

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Justice Training Manual  
reading for scholars of  
restorative justice,  
criminology, social theory,  
psychology, law, human  
rights and criminal justice,  
as well as researchers,  
policymakers, practitioners  
and campaigners from around  
the world.

All Youth Offending Teams  
are required to employ a  
social worker, yet it is  
often a challenge to find  
space within youth justice  
practice to uphold social  
work values. This practical  
book demonstrates how  
practitioners can work in  
creative, ethical and  
reflective ways within Youth  
Offending Teams.

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## Justice Training Manual

Family Group Conferences are seen as a progressive and influential form of practice in child welfare across the globe. This book examines and identifies variations in independent advocacy provision offered to young people and their families in relation to undertaking a FGC, and discusses how these can impact the outcomes both positively and negatively for young people involved. Using critical discourse analysis and an original theoretical framework, the outcomes of advocacy provision are examined from participants' perspectives prior to, during, and after



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the FGC process has been completed. The analysis develops themes that are discussed comprehensively and recommendations are made for the enhancement of advocacy provision generally, and, for young people involved in FGC specifically.

Internationally, there is now an acceptance of the need to develop new strategies in criminal justice which reflect restorative justice principles. At the same time, theory, research and practice in restorative justice is making rapid advances. This book provides an up to date and critical

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account of recent developments. It describes the practice of restorative justice with respect to young offenders in a number of jurisdictions - Australia, Canada, England, New Zealand, South Africa, the United States and various continental European countries. Research findings on the three most common formats - conferencing, victims offender mediation and circles - are presented. Critical issues for the future development of restorative justice are identified. Two main themes run through the collection - the potential of restorative processes to transform

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criminal justice processes and the potential for aboriginal or indigenous communities to impact on conventional processes. Contributors include active researchers and leading theorists from around the world.

Restorative justice has become an increasingly important element in reform and change to criminal justice systems throughout the western world, and there are many reasons for satisfaction with the progress that has been made --from the point of view of victims, offenders, the level and incidence of

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reoffending, and in terms of public opinion. At the same time there has been cause for concern, not least to do with the confusion on aims that has accompanied the rapid spread of restorative justice practices, an over-estimate of its possibilities, a blurring of concepts and a lack of attention to legal rights and processes. This book, based on papers presented at the 5th international conference held at Leuven, Belgium in 2002, aims to provide an overview of recent experience of restorative justice in the light of these concerns. The central theme is the

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positioning, or repositioning, of restorative justice in contexts where it can offer hope to communities both fearful of crime and looking for more socially constructive responses to crime. At the same time restorative justice practitioners seek definition in relation to the kinds of crime it is appropriate to apply restorative justice to, how it relates to different forms of punishment, to rehabilitation, and how it fits in with criminal justice systems and the law of different countries --how to reconcile the informal,

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Justice Training Manual  
participatory philosophy of  
restorative justice with  
formal legal processes and  
the need for legal  
safeguards.

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